

The primary purpose of assessment is to improve students' learning and teachers' teaching as both respond to the information it provides. Assessment for learning is an ongoing process that arises out of the interaction between teaching and learning. What makes assessment for learning effective is how well the information is used.

We at EPS not relying on only one method as it will only reflect a part of students' achievement. Additionally, Students' Learning Objectives (SLO) may be difficult to assess using only one method. For each SLO, a combination of direct and indirect assessment methods are used.

Direct and indirect methods of assessment used in school

Direct methods of assessment ask students to demonstrate their learning while indirect methods ask students to reflect on their learning.

Direct Methods	Indirect Methods
<p>1. Written Work (Pen-paper activities)</p> <ul style="list-style-type: none"> • Students will demonstrates knowledge of important content on an exam or in a paper • They will show analysis, application, synthesis, and evaluation capabilities • Student will displays writing skills 	<ol style="list-style-type: none"> 1. Art-integrated learning for all subjects to explore the creative skills. 2. ASL - Assessment of speaking and listening skills in languages to enhance the communication skills. 3. Value based case studies to inculcate value education 4. Integrated project to enable the students use their learnt concepts together and develop the ability to work collaboratively.

<ul style="list-style-type: none"> • Students will produce reflections on what, how, when, and why they learned <p>2. Portfolios of student work</p> <p>Preparing project files for subject enrichment activities related to their scholastic contents.</p>	<p>5. Experiential learning to foster innovations and creativity</p> <p>6. Yoga and games to create the balance of physical & mental health.</p> <p>7. Music, Dance & Drama to demonstrate the acquired skills.</p>
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ASSESSMENT (2022 - 23)

Classes I – V

Internal Assessment throughout each term based on the below parameters:

Parameters	Objectives
Concentration	<ul style="list-style-type: none"> • To increase the attention span • To be able to observe properly • To focus on the task till completion
Grasping and memory	<ul style="list-style-type: none"> • To enhance the retaining power • To develop an ability to grasp new ideas or concepts • To develop an ability to use the terms precisely
Thinking skills (reasoning and logical)	<ul style="list-style-type: none"> • To develop the ability to compare things in terms of physical appearance • To develop an ability to be able to apply logics while working
Scientific Temperament	<ul style="list-style-type: none"> • To develop awareness about physical properties of matter. • To apply the science to all aspects of everyday life
Numerical Abilities	<ul style="list-style-type: none"> • To develop pre number concepts i.e. Shapes, colour, sizes.

	<ul style="list-style-type: none"> • To be able to describe objects in the environment according to prenumber concept and vocabulary. • To be able to sort the objects • To be able to find the missing terms in repeating patterns • To develop concept of numbers • To be able to know names of numbers • To understand the concept of place value i.e. Ones and tens • To develop sense of association of quantity with symbols • To develop the concept of after, before and between numbers
Comprehension/ application	<ul style="list-style-type: none"> • To understand the concept and apply the learning for the given task • To be able to connect the knowledge with day to day life application and its effectiveness • To express in the sequential order • To use effective strategies to solve the problems

ASSESSMENT (2022 – 23)
Classes VI – XII

TERM	MONTH	NAME OF EXAMINATION	CLASS	WEIGHTAGE
MID TERM	July	Periodic Assessment I	VI to X XI & XII	25 marks
	September	Half – Yearly Examination	VI to VIII	60 marks
			IX & X	80 marks
			XI & XII	(as per the CBSE requirement for each subject)

ANNUAL	November	Pre Board Examination I	X & XII	as per the CBSE requirement for each subject
	December	Periodic Assessment II	VI to IX & XI	25 marks
	January	Pre Board Examination II	X & XII	as per the CBSE requirement for each subject
	March	Annual Examination	VI to VIII	60 marks
			IX & XI	as per the CBSE requirement for each subject